

# HETI 2018 Programme

## Monday 25 June

09:00 - 17:00

Pre-Congress Workshop  
 Festina Lente, Bray, Co. Wicklow  
 Transport provided from Royal Dublin Society - departing 8am  
 Pre-Registration Only

## Tuesday 26 June

13:00

Registration  
 Arrival Tea/Coffee Break  
 RDS Simmonscourt, Hall 8E

13:15- 14:15

**HETI Open Forum**  
 RDS Simmonscourt, Seminar Room, Hall 8E

14:30

**Opening Ceremony and Welcoming Introduction - William Micklem**  
 RDS Simmonscourt, Hall 8C

16:00 - 17:30

**Welcome Reception**  
 RDS Simmonscourt, Hall 8E

## Wednesday 27 June

Room

Concert Hall

09:00 - 09:15

**Minister Simon Harris TD, Minister for Health**  
*Welcome Address*

09:15 - 09:30

**Tore Godal**  
*Ann Kern-Godal's memorial fund for Horse Assisted Therapy*

09:30 - 10:15

**Keynote Speaker - William Micklem**  
*Going over the EDGE: An empowering approach to coaching*

*Session break*

Room

Concert Hall

Landsdowne Room

Dodder A

Dodder B

Ring 4

10:30 - 11:20	<p><b>Dr. Shelley Green</b> <i>Examining the Impact of Equine Facilitated Psychotherapy (EFP) on PTSD Symptomatology among Residential Foster Youth</i> (#184)</p> <p><b>Dr. Katharina Wolf</b> <i>Hippotherapy in the Rehabilitation of Patients after Traumatic Brain Injury in the Murnau Trauma Center</i> (#67)</p> <p><b>Brita Norrud</b> <i>Observation of changes in movement during therapeutic riding in children with cerebral palsy (CP)</i> (# 43)</p> <p><b>Prof. Heidi Brady</b> <i>Gait and Gross Motor Skills in Two-and Three-Year-Old Children with Developmental Delay Participating in Hippotherapy Intervention</i> (#82)</p> <p><b>Anja Cain</b> <i>The Circular Classroom, Interactive Vaulting for Public School Groups in Charleston, South Carolina</i> (#72)</p> <p><b>Joanna Dzwonkowska</b> <i>The role of therapeutic riding in the education and upbringing of young people with intellectual disabilities</i> (#45)</p> <p><b>Jo-anne Chevalier</b> <i>Fundamental Movement Skills form the basis for future sport skill development and for the life-long enjoyment of physical activity.</i> (#42)</p> <p><b>Jenny Collings</b> <i>Understanding and Balancing Knowledge with Treatment of SMA Type II</i> (#167)</p>					
11:20 - 11:50	Tea/Coffee Break & Poster Session Hall 3					
Room	Concert Hall	Landsdowne Room	Dodder A	Dodder B	Ring 4	
11:50 - 12:40	<p><b>PANEL SESSION: AUTISM</b></p> <p><b>Cathy Binz</b> <i>Equine Therapies for Children with Autism: Evidence-based, or simply 'feel good' practices?</i> (#94)</p> <p><b>Mary Longden</b> <i>Ben - A Case Study. Balancing skills for life with horses and riding.</i> (#104)</p>		<p><b>Edwina Boase-stratford</b> <i>A model for developing workplace health and safety, best practice risk management in therapeutic horse riding.</i> (#101)</p> <p><b>Matthew Cobble</b> <i>Supporting Volunteers at RDA UK</i> (#141)</p> <p><b>Claudia Da Costa Mota</b> <i>Analysis of the horseback rider trunk's biomechanic according to the horse's neck position during walking</i> (#186)</p> <p><b>Prof. Dorothée Debusse</b> <i>Is it all in the saddle? A case report on an adult rider with cerebral palsy over 10 years</i> (#52)</p>		<p><b>Prof. Gustavo Dos Santos</b> <i>Inclusion and work with adolescents from social, cultural and economic critical contexts in a equestrian rehabilitation center in CENAFRE-URUGUAY</i> (#193)</p> <p><b>Stephanie Tetzner</b> <i>Early Intervention: Risks by physiological features of small children!</i> (#31)</p>	<p><b>PRACTICAL WORKSHOP</b></p> <p><i>Learning theory application in training the horse</i></p>
12:40 - 13:30	<p><b>Dr. Alice Passarini</b> <i>Pilot study: definition of a video recording protocol to monitor Equine Assisted Therapy in patients with Autistic Spectrum Disorder (ASD)</i> (#108)</p>		<p><b>Roswitha Zink</b> <b>Dr. Karen Hediger</b> <i>Integrating horses into evidence-based trauma therapy</i> (#91)</p> <p><b>Michelle Black</b> <i>Combatting Compassion Fatigue</i> (#39)</p> <p><b>Dr. Kinga Wagner</b> <i>The use of the Alert Program concept in the riding therapy</i> (#59)</p> <p><b>Jana Sklenaríková</b> <i>Paravaulting: therapeutic horseback riding with acrobatic exercises as a discipline of para-equestrian sport</i> (#178)</p>		<p><b>Emma Weitzel</b> <i>Horse Powered Reading</i> (#153)</p> <p><b>Dr. Shawn Macauley</b> <i>Working with Persons with Vestibular Disorders</i> (#134)</p>	<p>Orla Doherty</p> <p><u>Pre-registration only</u></p>

13:30 - 14:30	Lunch Break & Poster Session Hall 3				
13:30 - 14:30	Lunchtime Session: Round Table Discussion on Education (Pre-registration required - lunch provided) Lansdowne Room Anne Rokka, Education Designer in Equine College Hevosopisto Sanna Mattila-Rautiainen President of HETI federation				
Room	Concert Hall				
14:30 - 15:15	Keynote Speaker - Patricia Pendry <i>Research on Equine Assisted Activities: Causal findings, implications for practice, and future directions</i>				
	Session break				
Room	Concert Hall	Lansdowne Room	Dodder A	Dodder B	Ring 4
15:30 - 16:20	<p><u>Dr. Gillian Lawrence Memorial Lecture, Sponsored by CanTRA</u> <b>Marion Drache</b> <i>Hippotherapy for patients with multiple sclerosis (MS): A multicenter randomized controlled trial</i> (# 15)</p> <p><b>Angela Torsch</b> <i>Investigating if a modified assessment tool can demonstrate impact of hippotherapy in children with complex disabilities (neuromotor; sensory; communication; cognitive/behavioural).</i> (# 146)</p>	<p><b>Alexandra Stergiou</b> <i>Equine Assisted Activities and Therapies in patients with physical disabilities.A Systematic Review and Meta-analysis</i> (# 89)</p> <p><b>Lori Garone</b> <i>Impact of Terminology on Research and Reimbursement – a Global Look</i> (# 132)</p>	<p><b>Erna Törmälehto</b> <i>The therapeutic potential of a horse when working with groups of young people</i> (# 20)</p> <p><b>Ritva Mickelsson</b> <i>Lessons Learned from Horses: Comparing Equine-Assisted Social Education Intervention on Special Education Pupils' Well-being with ART and Co-Operational Mathematics</i> (# 22)</p>	<p><b>Alexandra Meissel</b> <i>How to enhance skills of handicapped people through the use of trail obstacles in equine facilitated programmes</i> (# 84)</p> <p><b>Prof. Jo Anne Miller</b> <i>Equine Assisted Learning Combined with Traditional Tutoring Reduces the High School Drop-out Rate in At-Risk Youth</i> (# 130)</p>	
16:20 - 16:50	Tea/Coffee Break & Poster Session Hall 3				
Room	Concert Hall	Lansdowne Room	Dodder A	Dodder B	Ring 4

16:50 - 17:40	<p><b>Lorri Renker</b> <i>Hurdles and Challenges to Equine Assisted Activities and Therapies (EAAT)</i> <b>(#47)</b></p> <p><b>Prof. Dorethee Debusse</b> <i>Providing the evidence: A critique of research designs and statistical tests for Therapeutic Riding</i> <b>(#50)</b></p>	<p><b>Saskia Aust</b> <i>Non-verbal interaction as key in Equine Assisted Interventions - Interaction between client, horse and therapist and the possibility's for EAI</i> <b>(#109)</b></p> <p><b>Audrey Darby</b> <i>The Horse Sense project – the value of using and equine setting to meet therapeutic goals</i> <b>(#203)</b></p>	<p><b>Prof. Dorothée Debusse</b> <i>It's never too late – improving function several years post Traumatic Brain Injury (TBI): 2 case studies</i> <b>(#51)</b></p> <p><b>Marie Gudmundsson</b> <i>Equine assisted interventions as support for everyday function and activities</i> <b>(# 119)</b></p>	<p><b>Dr. Maggie Broom</b> <i>Mounted or unmounted? ... or both?: Equine therapy and ASD</i> <b>(#34)</b></p> <p><b>Dr Rebecca Bailey &amp; Prof. Nina Ekholm-Fry</b> <i>Creating Protected Spaces for Families: Working with Horses in the Transitional Families Model</i> <b>(#103)</b></p>
18:00 - 22:00	<p><b>Snow White &amp; Her Many Dwarves &amp; BBQ</b> Festina Lente, Bray, Co.Wicklow Transport Provided Ticketed Event</p>			

Thursday 28 June					
Room	Concert Hall				
09:00 - 09:45	<p><b>Keynote Speaker - Martine Hausberger</b> <i>Equines and Equine Assisted Activities – Maintaining Their Welfare and Well-being – the Challenges and the Solutions</i></p>				
Session Break					
Room	Concert Hall	Landsdowne Room	Dodder A	Dodder B	Ring 4
10:00 - 10:50	<p><b>Prof. Nina Ekholm Fry</b> <i>Understanding the Therapeutic Environment in Equine-Assisted Therapy</i> <b>(#100)</b></p> <p><b>Francesca Gatti</b> <i>Substance use disorder treatment retention and completion: a prospective study of horse-assisted therapy for young adults</i> <b>(#147)</b></p>	<p><b>Sanna Jarvela</b> <i>Practical Finnish riding group therapy interventions in Salo</i> <b>(#164)</b></p> <p><b>Sanna Mattila-Rautiainen</b> <i>The effect of 12 weeks Equine Assisted Therapy trial to patient's low back pain and muscle activity</i> <b>(#79)</b></p>	<p><b>Lynne Munro</b> <i>Vaulting: Riding for the Disabled Coach and Chartered Physiotherapist working together enables participation and achievement for children with complex needs</i> <b>(#83)</b></p> <p><b>Stavrula Kyriakopoulou</b> <i>SUMMER CAMP KETHIS - "We can all be part of this party!"</i> <b>(# 62)</b></p>	<p><b>Katarina Felicia Lundgren</b> <i>Sharing Minds – Equine-Human Intersubjectivity in Equine Assisted PsychotherapyA Suggested Theoretical Framework and Meta-Analysis</i> <b>(#122)</b></p> <p><b>Elizabeth Hill</b> <i>Riding for the Disabled working with commercial riding schools to gain their Accessibility Mark accreditation</i> <b>(#166)</b></p>	

10:50 - 11:20	Tea/Coffee Break & Poster Session Hall 3				
Room	Concert Hall				
11:20 - 11:50	<p><b>Special Guest to be announced</b> <i>Official Address to the Congress</i></p> <p><b>Rachel Doak</b> <i>Personal experience of involvement in Therapeutic Riding</i></p> <p><b>Adam Farrelly</b> <i>User Experience</i></p>				
Room	Concert Hall	Landsdowne Room	Dodder A	Dodder B	Ring 4
12:00 - 13:15	<p><b>PANEL SESSION: EQUINE WELFARE</b></p> <p><b>Julie Nicholson</b> <i>Building resilience in the therapy horse</i> <b>(#65)</b></p> <p><b>Prof. Nina Ekholm Fry</b> <i>Challenges Horses Face in Equine-Assisted Activities and Therapies</i> <b>(#102)</b></p> <p><b>J. Carey , PhD.</b> <i>The story of Managing Equine Welfare in an Equestrian Center</i> <b>(#214)</b></p>	<p><b>Anne Rokka</b> <i>Assessing the riders posture and movement on different type of surcingle</i> <b>(#175)</b></p> <p><b>Hanna Huttunen</b> <i>COPM (The Canadian Occupational Performance Measure) in back pain</i> <b>(#168)</b></p> <p><b>Prof. Yanina Sanchez</b> <i>Teaching learning interventions, assisted with equines for teachers of the National University of San Juan, of the educational sciences program</i> <b>(#57)</b></p>	<p><b>Lynn Thomas</b> <i>The Eagala Model: Theoretical Foundations and Facilitation Skillsets working with Trauma and Other Psychological Issues</i> <b>(#75)</b></p> <p><b>Jennifer Gibbons</b> <i>Discoveries from the Antipodes ~Achieving Balance Exploring A Range Of Diverse Clinical Applications Where The Horses Are The Primary Therapists</i> <b>(#176)</b></p> <p><b>Prof. Gustavo de Santos</b> <i>The programs of Educational and Therapeutic activities with the assistance of horses in URUGUAY and the experience made in CENAFRE</i> <b>(#192 )</b></p>	<p><b>Jenny Collings</b> <i>HAPPY TRACKERS! - Successful Tracking an autistic group of children leads to good Team Work</i> <b>(#152)</b></p> <p><b>Ms Mariarosaria Battagliese</b> <i>Stop the bullying with the help of the horse.</i> <b>(#55)</b></p> <p><b>Lindsey Crosbie</b> <i>Overcoming Obstacles: Breaking barriers in the lives of survivors of violence and abuse through Horse Agility and Competitive Western Trail.</i> <b>(#156)</b></p>	
13:15 - 14:45	Lunch Break & Poster Session Hall 3				
13:15 - 14:45	ANNUAL GENERAL MEETING CONCERT HALL				
Room	Concert Hall	Landsdowne Room	Dodder A	Dodder B	Ring 4

14:50 - 15:40	<p><b>Marietta Schulz</b> <i>Autism Spectrum Disorder: a challenge to social learning</i> (#210)</p> <p><b>Amelia Plisner</b> <i>The effectiveness of implementing Equine-based interventions to improve the social and communication skills deficits of young people with an ASD</i> (#46)</p> <p><b>Maria Liapi</b> <i>Psycho-Educational Approach applied in Equine Assisted Therapy, How &amp; why Psycho-Education enhances the therapeutic impact in individuals working with horses</i> (# 169)</p> <p><b>Kirstin O'Neill</b> <i>The impact of equine facilitated programmes on the emotional intelligence of children affected by socio-economic disadvantage</i> (#207)</p> <p><b>Rose Scofield</b> <i>Welfare measured via the display of conflict behaviours by equids wearing bitted and bitless bridles in halt trials.</i> (#171)</p> <p><b>Jemina Pietilä</b> <i>Horses in the school - the appearance of social pedagogic elements in equine-assisted intervention</i> (#149)</p> <p><b>Arwen Finch</b> <i>The Challenges and Benefits of an on the job Equestrian Vocational Training Model for Young Adults with Various Abilities and Support Needs</i> (#208)</p> <p><b>Doug Smith</b> <i>Development and validation of haptic interface for deaf-blind riders</i> (#157)</p>				<p><b>PRACTICAL WORKSHOP</b></p> <p><i>Practical An Introduction to Clicker Training to Ethically Work with and Train Equines</i></p>
15:40 - 16:30	<p><b>Dr. Anita Shkedi</b> <i>Equine Assisted Activities and Therapy:Towards a Future Curriculum</i> (#158)</p> <p><b>Prof. Nina Ekholm Fry</b> <i>Equine-Assisted Activities and Therapies at Universities and Colleges: Perspectives from the United States</i> (#93)</p> <p><b>Marit Sørensen</b> <i>A motivational intervention for psychiatric patients taking part in horse assisted activities as part of treatment</i> (#205)</p> <p><b>Dr. Yulia Slepchenko</b> <i>Correction of pelvic somatic dysfunctions in children of 7-10 years with the help of equine therapy and osteopathy</i> (#77)</p> <p><b>Jennifer Garland</b> <i>Experiential Learning with Horses: An Innovative Approach to Fostering Resiliency-based Competencies in At-Risk Youth</i> (#142)</p> <p><b>Dr Marilyn Sokolof</b> <i>Treating Addiction With the Help of a Horse</i> (#90)</p> <p><b>Lorrie Renker</b> <i>Maintaining the Wellbeing of Horses in a EAAT program</i> (#48)</p> <p><b>Dr Magdalena Pikul</b> <i>Emotions and interspecies interaction in equitation, their determinants and functions</i> (#16)</p>				<p>Mary Concannon</p> <p><u>Pre-registration only</u></p> <p><u>Kindly Sponsored by John Boyne, Farrier</u></p>
16:30 - 17:20	Tea/Coffee Break & Poster Session Hall 3				
Room	Concert Hall	Landsdowne Room	Dodder A	Dodder B	Ring 4
17:30 - 18:35	<p><b>Klára Šedivá</b> <i>Using ethology as an equine facilitated learning strategy</i> (#86)</p> <p><b>Paulien Rutgers</b> <i>Help, my teacher's a horse!Strenghtening executive functions through experiential learning with horses.</i> (#133)</p> <p><b>Minhwa Suk</b> <i>Comparsion of body movements in children with cerebral palsy during hippotherapy and walking.</i> (# 105)</p> <p><b>Aiko Kojima</b> <i>The effect of continuous horse therapy on dynamic standing balance in the elderly.</i> (# 49)</p> <p><b>Dr. Beth Macauley</b> <i>The Effects of Cuencos Tones on the Behavior of Therapy Horses</i> (#11)</p> <p><b>Stanislava Tílešová - Rychlewska</b> <i>Self-experience - a true innovation in education and training of equine therapists for their role.</i> (#30)</p>				

17:20 - 18:35	<p style="text-align: center;"><b>Dr. Ana Paula Samico</b> <i>The CEEQ Project: The development that comes at gallop.</i> <b>(#165)</b></p> <p style="text-align: center;"><b>Prof Ann Hemingway</b> <i>The Mechanism of Action of an Equine Assisted Intervention: A Pilot Study</i> <b>(# 56)</b></p> <p style="text-align: center;"><b>Emily Kieson</b> <i>Horses Prefer Food over Human Contact for Task Reward and Considerations for Human-Horse Bonding</i> <b>(#174)</b></p>
19:45 - late	<p style="text-align: center;"><b>Farewell Ceili</b> Informal buffet dinner Concert Hall, RDS Ticketed Event</p>

Friday 29 June					
Room	Concert Hall				
08:45 - 09:00	<p style="text-align: center;"><b>Rory Finnegan</b> <i>Personal experience of employment in the equestrian industry</i></p>				
09:00 - 09:45	<p style="text-align: center;"><b>Keynote Speaker - Ed Bracher</b> <i>Meeting the Challenges of Supporting Riders with Support Needs in a Modern and Efficient Manner</i></p>				
	Session Break				
Room	Concert Hall	Landsdowne Room	Dodder A	Dodder B	Ring 4
10:00 - 10:50	<p style="text-align: center;"><b>Dr. Jill Carey</b> <i>Exploring the Impact of Equine Facilitated Learning on the Social and Emotional WellBeing of Young People Affected by Educational Inequality</i> <b>(#4)</b></p> <p style="text-align: center;"><b>Dr. Marilyn Sokolof</b> <i>A Comparative Study of the Efficacy of Equine Facilitated Psychotherapy and Traditional Psychotherapy for Female Survivors of Trauma</i> <b>(#58)</b></p>	<p style="text-align: center;"><b>Dr. Péter Jámbor</b> Comparison of the sitting point kinematics of the free walk with motion analysis in different hippoterapeutic horses <b>(#33)</b></p> <p style="text-align: center;"><b>Syllas Jadach Oliveira Lima</b> <i>Giramundo Project: interactive vaulting as a socio-educational strategy</i> <b>(#69)</b></p>	<p style="text-align: center;"><b>Dr. Laura Meyer</b> <i>Equine Interactions and Social Pedagogy at an Irish Children's Home</i> <b>(#26)</b></p> <p style="text-align: center;"><b>Deborah Draves Legg</b> <i>Horse Herds teaching Human Herds Using 'Power of the Herd' principles to strengthen family dynamics.</i> <b>(# 139)</b></p>	<p style="text-align: center;"><b>Prof. Nina Ekholm Fry</b> <i>Horses in the Treatment of Trauma: Integration with Evidence-Based Trauma Practices</i> <b>(#96)</b></p> <p style="text-align: center;"><b>Tiphaine Mourey</b> <i>Ontology and dilemmas when taking care of an autistic person with horses, an anthropological study</i> <b>(#110)</b></p>	

Tea/Coffee Break & Poster Session Hall 3					
Room	Concert Hall	Landsdowne Room	Dodder A	Dodder B	Ring 4
10:50 - 11:20					
11:20 - 12:10	<b>PANEL SESSION: SOCIAL &amp; WELLBEING</b>  <b>Prof. Ann Hemingway</b> <i>A feasibility study of an equine assisted intervention for young people with social and emotional challenges</i> <b>(#38)</b>  <b>Gay Lewis</b> <i>The Soft Bigotry Of Low Expectations</i> <b>(#173)</b>  <b>Dr Anita Shkedi</b> <i>Youth-at-Risk Equine Studies: Five-Year Statistical Review of Exam Results</i> <b>(#73)</b>	<b>Laurence Weill Ikan</b> <i>Equine Assisted programme for the Rehabilitation of Youth at Risk (15-17 years) - From Individual to Group Approach.</i> <b>(#80)</b>  <b>Clare Thomas-Pino</b> <i>Evaluating Human-Equine Interactions through the Lens of Adult Attachment- Lessons Learned from EAAT Research</i> <b>(# 7)</b>	<b>Dr. Beth Macauley</b> <i>Using Hippotherapy to Facilitate Use of a Communication Device in a Young Child with Multiple Disabilities</i> <b>(#12)</b>  <b>Darinka Király</b> <i>Rajzoló/ Horse-drawer</i> <b>(#63)</b>	<b>Siofra Hayes Moriarty</b> <i>Aphenomenological Study of Students' Experiences of Equine Assisted Learning and how These Experiences may Impact on Their Behaviours and Attitudes</i> <b>(#206)</b>  <b>Alexandra Stergiou</b> <i>Therapeutic effects on balance of equine-assisted therapies in children with neuromuscular disorders</i> <b>(#118)</b>	<b>PRACTICAL WORKSHOP</b>  <i>What do we need to consider when selecting an equine for a participant with additional needs?</i>  Lynne Munro  <u>Pre-registration only</u>  <u>Equipment kindly funded by the Sports Capital Programme</u>
12:10 - 13:00		<b>Ana Naber</b> <i>"Because they feel your heartbeat!"- Heartrate (variability) as a sign of synchronization within horse assisted therapy based on body language.</i> <b>(#61)</b>  <b>Prof. Ana Rodrigues</b> <i>How does a psychomotor therapist brings value to the table?</i> <b>(#124)</b>	<b>Dr. Celia Grummit</b> <i>Pilot study exploring the use of matrices to improve communication between therapists, users and involved organisations.</i> <b>(#44)</b>  <b>Metka Demsar Goljevscek</b> <i>Back on the horseback - A program to promote personal growth and professional development through Equine Assisted Learning</i> <b>(#126)</b>	<b>Dr. Michela Marzorati</b> <i>Pilot Study: Equine Assisted Therapy (EAT) can change adaptive functions in children with Dyspraxia.</i> <b>(# 107)</b>  <b>Dr. Beth Macauley</b> <i>Equine Movement Facilitates Correct Articulation of /r/</i> <b>(#13)</b>	
13:00 - 14:00	<b>Lunchtime Session: Psychotherapy Interventions on the Equine Assisted Therapies</b> <b>(Pre-registration required - lunch provided)</b>  Marilyn Sokolof & Vera Horne				
13:00 - 14:00	Lunch Break & Poster Session Hall 3				
Room	Concert Hall	Landsdowne Room	Dodder A	Dodder B	Ring 4

<p>14:00 - 14:50</p>	<p><b>Margareta Håkanson</b> <i>Nordic Aspects on Equine Facilitated Physiotherapy – from biomechanics to bodily and social interaction.</i> <b>(#88)</b></p> <p><b>*Please note this session will begin at 13:30</b></p> <p><b>Marianne Vidament</b> <i>Personality of horses dedicated to assisted riding and/or assisted therapies</i> <b>(#74)</b></p> <p><b>Emma Murtagh</b> <i>EU Funding</i> <b>(#219)</b></p>
<p>15:00 - 15:45</p>	<p><b>Closing Ceremony</b></p>