

HETI 2018 Programme

Monday 25 June

09:00 - 17:00

Pre-Congress Workshop
 Festina Lente, Bray, Co. Wicklow
 Transport provided from Royal Dublin Society - departing 8am
 Pre-Registration Only

Tuesday 26 June

13:00

Registration
 Arrival Tea/Coffee Break
 RDS Simmonscourt, Hall 8D

13:15- 14:15

HETI Open Forum
 RDS Simmonscourt, Seminar Room, Hall 8D

14:30

Opening Ceremony
 RDS Simmonscourt, Hall 8C

16:00 - 17:30

Welcome Reception
 RDS Simmonscourt, Hall 8D

Wednesday 27 June

Room

Concert Hall

09:00 - 09:15

Minister Simon Harris TD, Minister for Health
Welcome Address

09:15 - 09:30

Rachel Doak
Personal experience of involvement in Therapeutic Riding

09:30 - 10:15

Keynote Speaker - William Micklem
Going over the EDGE: An empowering approach to coaching

Session break

Room

Concert Hall

Landsdowne Room

Dodder A

Dodder B

Ring 4

<p>10:30 - 11:20</p>	<div style="display: flex; justify-content: space-between;"> <div style="width: 20%;"> <p>Dr. Shelley Green <i>Examining the Impact of Equine Facilitated Psychotherapy (EFP) on PTSD Symptomatology among Residential Foster Youth</i> (#184)</p> <p>Dr. Katharina Wolf <i>Hippotherapy in the Rehabilitation of Patients after Traumatic Brain Injury in the Murnau Trauma Center</i> (#67)</p> </div> <div style="width: 20%;"> <p>Brita Norrud <i>Observation of changes in movement during therapeutic riding in children with cerebral palsy (CP)</i> (# 43)</p> <p>Prof. Heidi Brady <i>Gait and Gross Motor Skills in Two-and Three-Year-Old Children with Developmental Delay Participating in Hippotherapy Intervention</i> (#82)</p> </div> <div style="width: 20%;"> <p>Anja Cain <i>The Circular Classroom, Interactive Vaulting for Public School Groups in Charleston, South Carolina</i> (#72)</p> <p>Joanna Dzwonkowska <i>The role of therapeutic riding in the education and upbringing of young people with intellectual disabilities</i> (#45)</p> </div> <div style="width: 20%;"> <p>Jo-anne Chevalier <i>Fundamental Movement Skills form the basis for future sport skill development and for the life-long enjoyment of physical activity.</i> (#42)</p> <p>Jenny Collings <i>Understanding and Balancing Knowledge with Treatment of SMA Type II</i> (#167)</p> </div> </div>				
<p>11:20 - 11:50</p>	<p>Tea/Coffee Break & Poster Session Hall 3</p>				
<p>Room</p>	<p>Concert Hall</p>	<p>Landsdowne Room</p>	<p>Dodder A</p>	<p>Dodder B</p>	<p>Ring 4</p>
<p>11:50 - 12:40</p>	<p>PANEL SESSION: AUTISM</p> <p>Cathy Binz <i>Equine Therapies for Children with Autism: Evidence-based, or simply 'feel good' practices?</i> (#94)</p> <p>Mary Longden <i>Ben - A Case Study. Balancing skills for life with horses and riding.</i></p>	<p>Edwina Boase-stratford <i>A model for developing workplace health and safety, best practice risk management in therapeutic horse riding.</i> (#101 EW)</p> <p>Matthew Cobble <i>Supporting Volunteers at RDA UK</i> (#141 EDT)</p>	<p>Claudia Da Costa Mota <i>Analysis of the horseback rider trunk's biomechanic according to the horse's neck position during walking</i> (#186 PD)</p> <p>Prof. Dorothée Debuse <i>Is it all in the saddle? A case report on an adult rider with cerebral palsy over 10 years</i> (#52 PD)</p>	<p>Prof. Gustavo Dos Santos <i>Inclusion and work with adolescents from social, cultural and economic critical contexts in a equestrian rehabilitation center in CENAFRE-URUGUAY</i> (#193 SI)</p> <p>Stephanie Tetzner <i>Early Intervention: Risks by physiological features of small children!</i> (#31)</p>	<p>PRACTICAL WORKSHOP</p> <p><i>Learning theory application in training the horse</i></p>

<p>12:40 - 13:30</p>	<p>Horses and Training (#104)</p> <p>Dr. Alice Passarini <i>Pilot study: definition of a video recording protocol to monitor Equine Assisted Therapy in patients with Autistic Spectrum Disorder (ASD)</i> (#108)</p>	<p>Roswitha Zink <i>Integrating horses into evidence-based trauma therapy</i> (#91 MH)</p> <p>Michelle Black <i>Combatting Compassion Fatigue</i> (#39)</p>	<p>Dr. Kinga Wagner <i>The use of the Alert Program concept in the riding therapy</i> (#59 ADD)</p> <p>Jana Sklenaríková <i>Paravaulting: therapeutic horseback riding with acrobatic exercises as a discipline of para-equestrian sport</i> (#178)</p>	<p>Emma Weitzel <i>Horse Powered Reading</i> (#153)</p> <p>Dr. Shawn Macauley <i>Working with Persons with Vestibular Disorders</i> (#134)</p>	<p>Orla Doherty <u>Pre-registration only</u></p>
<p>13:30 - 14:30</p>	<p>Lunch Break & Poster Session Hall 3</p>				
<p>13:30 - 14:30</p>	<p>Lunchtime Session: Round Table Discussion on Education (Pre-registration required - lunch provided)</p> <p>Anne Rokka, Education Designer in Equine College Hevosopisto Sanna Mattila-Rautiainen President of HETI federation</p>				
<p>Room</p>	<p>Concert Hall</p>				
<p>14:30 - 15:15</p>	<p>Keynote Speaker - Patricia Pendry <i>Research on Equine Assisted Activities: Causal findings, implications for practice, and future directions</i></p>				
<p><i>Session break</i></p>					
<p>Room</p>	<p>Concert Hall</p>	<p>Landsdowne Room</p>	<p>Dodder A</p>	<p>Dodder B</p>	<p>Ring 4</p>

15:30 - 16:20	<p><u>Dr. Gillian Lawrence Memorial Lecture, Sponsored by CanTRA</u></p>				
	<p>Marion Drache Hippotherapy for patients with multiple sclerosis (MS): A multicenter randomized controlled trial (# 15)</p> <p>Angela Torsch Investigating if a modified assessment tool can demonstrate impact of hippotherapy in children with complex disabilities (neuromotor; sensory; communication; cognitive/behavioural). (# 146)</p>	<p>Alexandra Stergiou Equine Assisted Activities and Therapies in patients with physical disabilities.A Systematic Review and Meta-analysis (# 89)</p> <p>Lori Garone Impact of Terminology on Research and Reimbursement – a Global Look (# 132)</p>	<p>Erna Törmälehto The therapeutic potential of a horse when working with groups of young people (# 20)</p> <p>Ritva Mickelsson Lessons Learned from Horses: Comparing Equine-Assisted Social Education Intervention on Special Education Pupils' Well-being with ART and Co-Operational Mathematics (# 22)</p>	<p>Alexandra Meissel How to enhance skills of handicapped people through the use of trail obstacles in equine facilitated programmes (# 84)</p> <p>Prof. Jo Anne Miller Equine Assisted Learning Combined with Traditional Tutoring Reduces the High School Drop-out Rate in At-Risk Youth (# 130)</p>	
16:20 - 16:50	Tea/Coffee Break & Poster Session Hall 3				
Room	Concert Hall	Landsdowne Room	Dodder A	Dodder B	Ring 4
16:50 - 17:40	<p>Lorri Renker Hurdles and Challenges to Equine Assisted Activities and Therapies (EAAT) (#47)</p> <p>Prof. Dorethee Debuse Providing the evidence: A critique of research designs and statistical tests for Therapeutic Riding (#50)</p>	<p>Saskia Aust Non-verbal interaction as key in Equine Assisted Interventions - Interaction between client, horse and therapist and the possibility's for EAI (#109)</p> <p>Audrey Darby The Horse Sense project – the value of using and equine setting to meet therapeutic goals (#203)</p>	<p>Prof. Dorothee Debuse It's never too late – improving function several years post Traumatic Brain Injury (TBI): 2 case studies (#51)</p> <p>Marie Gudmundsson Equine assisted interventions as support for everyday function and activities (# 119)</p>	<p>Dr. Maggie Broom Mounted or unmounted? ... or both?: Equine therapy and ASD (#34)</p> <p>Dr Rebecca Bailey & Prof. Nina Ekholm-Fry Creating Protected Spaces for Families: Working with Horses in the Transitional Families Model (#103)</p>	
18:00 - 22:00	<p>Snow White & Her Many Dwarves & BBQ Festina Lente, Bray, Co.Wicklow Transport Provided Ticketed Event</p>				

Thursday 28 June	
Room	Concert Hall
08:45 - 09:00	<p>Adam Farelly Personal experience of involvement in Equine Assisted Activities</p>

09:00 - 09:45	Keynote Speaker - Martine Hausberger <i>Equines and Equine Assisted Activities – Maintaining Their Welfare and Well-being – the Challenges and the Solutions</i>				
	<i>Session Break</i>				
Room	Concert Hall	Landsdowne Room	Dodder A	Dodder B	Ring 4
10:00 - 10:50	Prof. Nina Ekholm Fry <i>Understanding the Therapeutic Environment in Equine-Assisted Therapy</i> (#100) Francesca Gatti <i>Substance use disorder treatment retention and completion: a prospective study of horse-assisted therapy for young adults</i> (#147)	Sanna Jarvela <i>Practical Finnish riding group therapy interventions in Salo</i> (#164) Sanna Mattila-Rautiainen <i>The effect of 12 weeks Equine Assisted Therapy trial to patient's low back pain and muscle activity</i> (#79)	Lynne Munro <i>Vaulting: Riding for the Disabled Coach and Chartered Physiotherapist working together enables participation and achievement for children with complex needs</i> (#83) Stavrula Kyriakopoulou <i>SUMMER CAMP KETHIS - "We can all be part of this party!"</i> (#62)	Dr Ali Azman Minhaj <i>Malaysia Experience in Hippotherapy</i> (#194) Elizabeth Hill <i>Riding for the Disabled working with commercial riding schools to gain their Accessibility Mark accreditation</i> (#166)	
10:50 - 11:20	Tea/Coffee Break & Poster Session Hall 3				
Room	Concert Hall				
11:20 - 11:50	Special Guest to be announced <i>Official Address to the Congress</i>				
Room	Concert Hall	Landsdowne Room	Dodder A	Dodder B	Ring 4

<p>12:00 - 13:15</p>	<p>PANEL SESSION: EQUINE WELFARE</p> <p>Julie Nicholson <i>Building resilience in the therapy horse</i> (#65)</p> <p>Prof. Nina Ekholm Fry <i>Challenges Horses Face in Equine-Assisted Activities and Therapies</i> (#102)</p> <p>J. Carey , PhD. <i>The story of Managing Equine Welfare in an Equestrian Center</i> (#214)</p>	<p>Anne Rokka <i>Assessing the riders posture and movement on different type of surcingle</i> (#175)</p> <p>Hanna Huttunen <i>COPM (The Canadian Occupational Performance Measure) in back pain</i> (#168)</p> <p>Prof. Yanina Sanchez <i>Teaching learning interventions, assisted with equines for teachers of the National University of San Juan, of the educational sciences program</i> (#57)</p>	<p>Lynn Thomas <i>The Eagala Model: Theoretical Foundations and Facilitation Skillsets working with Trauma and Other Psychological Issues</i> (#75)</p> <p>Jennifer Gibbons <i>Discoveries from the Antipodes ~Achieving Balance Exploring A Range Of Diverse Clinical Applications Where The Horses Are The Primary Therapists</i> (#176)</p> <p>Prof. Gustavo de Santos <i>The programs of Educational and Therapeutic activities with the assistance of horses in URUGUAY and the experience made in CENAFRE</i> (#192 TV)</p>	<p>Jenny Collings <i>HAPPY TRACKERS! - Successful Tracking an autistic group of children leads to good Team Work</i> (#152)</p> <p>Ms Mariarosaria Battagliese <i>Stop the bullying with the help of the horse.</i> (#55)</p> <p>Lindsey Crosbie <i>Overcoming Obstacles: Breaking barriers in the lives of survivors of violence and abuse through Horse Agility and Competitive Western Trail.</i> (#156)</p>	
<p>13:15 - 14:45</p>	<p>Lunch Break & Poster Session Hall 3</p>				
<p>13:15 - 14:45</p>	<p>ANNUAL GENERAL MEETING CONCERT HALL</p>				
<p>Room</p>	<p>Concert Hall</p>	<p>Landsdowne Room</p>	<p>Dodder A</p>	<p>Dodder B</p>	<p>Ring 4</p>
<p>14:50 - 15:40</p>	<p>Marietta Schulz <i>Autism Spectrum Disorder: a challenge to social learning</i> (#210)</p> <p>Amelia Plisner <i>The effectiveness of implementing Equine-based interventions to improve the social and communication skills deficits of young people with an ASD</i> (#46)</p>	<p>Maria Liapi <i>Psycho-Educational Approach applied in Equine Assisted Therapy, How & why Psycho-Education enhances the therapeutic impact in individuals working with horses</i> (# 169)</p> <p>Kirstin O'Neill <i>The impact of equine facilitated programmes on the emotional intelligence of children affected by socio-economic disadvantage</i> (#207)</p>	<p>Rose Scofield <i>Welfare measured via the display of conflict behaviours by equids wearing bitted and bitless bridles in halt trials.</i> (#171)</p> <p>Dianne-Dominique Theakstone <i>Happy Horses Help Happy Humans'</i> (# 198)</p>	<p>Arwen Finch <i>The Challenges and Benefits of an on the job Equestrian Vocational Training Model for Young Adults with Various Abilities and Support Needs</i> (#208)</p> <p>Doug Smith <i>Development and validation of haptic interface for deaf-blind riders</i> (#157)</p>	<p>PRACTICAL WORKSHOP</p> <p>Practical An Introduction to Clicker Training to Ethically Work with and Train Equines</p>

<p>15:40 - 16:30</p>	<p>Dr. Anita Shkedi <i>Equine Assisted Activities and Therapy: Towards a Future Curriculum</i> (#158)</p> <p>Prof. Nina Ekholm Fry <i>Equine-Assisted Activities and Therapies at Universities and Colleges: Perspectives from the United States</i> (#93)</p> <p>TaeYeong Kim <i>Long-term effect of simulated horseback riding exercise for chronic low back pain: A Randomized controlled clinical trial</i> (#145)</p> <p>Dr. Yulia Slepchenko <i>Correction of pelvic somatic dysfunctions in children of 7-10 years with the help of equine therapy and osteopathy</i> (#77)</p> <p>Jennifer Garland <i>Experiential Learning with Horses: An Innovative Approach to Fostering Resiliency-based Competencies in At-Risk Youth</i> (#142)</p> <p>Dr Marilyn Sokolof <i>Treating Addiction With the Help of a Horse</i> (#90)</p> <p>Lorrie Renker <i>Maintaining the Wellbeing of Horses in a EAAT program</i> (#48)</p> <p>Dr Magdalena Pikul <i>Emotions and interspecies interaction in equitation, their determinants and functions</i> (#16)</p>				<p>Mary Concannon</p> <p><u>Pre-registration only</u></p> <p><u>Kindly Sponsored by John Boyne, Farrier</u></p>
<p>16:30 - 17:20</p>	<p>Tea/Coffee Break & Poster Session Hall 3</p>				
<p>Room</p>	<p>Concert Hall</p>	<p>Landsdowne Room</p>	<p>Dodder A</p>	<p>Dodder B</p>	<p>Ring 4</p>
<p>17:20 - 18:35</p>	<p>Klára Šedivá <i>Using ethology as an equine facilitated learning strategy</i> (#86)</p> <p>Paulien Rutgers <i>Help, my teacher's a horse! Strengthening executive functions through experiential learning with horses.</i> (#133)</p> <p>Dr. Ana Paula Samico <i>The CEEQ Project: The development that comes at gallop.</i> (#165)</p> <p>Minhwa Suk <i>Comparison of body movements in children with cerebral palsy during hippotherapy and walking.</i> (# 105)</p> <p>Aiko Kojima <i>The effect of continuous horse therapy on dynamic standing balance in the elderly.</i> (# 49)</p> <p>Prof Ann Hemingway <i>The Mechanism of Action of an Equine Assisted Intervention: A Pilot Study</i> (# 56)</p> <p>Dr. Beth Macauley <i>The Effects of Cuencos Tones on the Behavior of Therapy Horses</i> (#11)</p> <p>Stanislava Tílešová - Rychlewska <i>Self-experience - a true innovation in education and training of equine therapists for their role.</i> (#30)</p> <p>Emily Kieson <i>Horses Prefer Food over Human Contact for Task Reward and Considerations for Human-Horse Bonding</i> (#174)</p>				

19:45 - late	Farewell Ceili Informal buffet dinner Concert Hall, RDS Ticketed Event
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Friday 29 June

Room	Concert Hall
08:45 - 09:00	Rory Finnegan <i>Personal experience of employment in the equestrian industry</i>
09:00 - 09:45	Keynote Speaker - Ed Bracher <i>Meeting the Challenges of Supporting Riders with Support Needs in a Modern and Efficient Manner</i>

Session Break				
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Room	Concert Hall	Landsdowne Room	Dodder A	Dodder B	Ring 4
10:00 - 10:50	Dr. Jill Carey <i>Exploring the Impact of Equine Facilitated Learning on the Social and Emotional WellBeing of Young People Affected by Educational Inequality</i> (#4)	Dr. Péter Jámbor <i>Comparison of the sitting point kinematics of the free walk with motion analysis in different hippoterapeutic horses</i> (#33)	Dr. Laura Meyer <i>Equine Interactions and Social Pedagogy at an Irish Children's Home</i> (#26)	Prof. Nina Ekholm Fry <i>Horses in the Treatment of Trauma: Integration with Evidence-Based Trauma Practices</i> (#96)	
	Dr. Shannon Keleher <i>A Comparative Study of the Efficacy of Equine Facilitated Psychotherapy and Traditional Psychotherapy for Female Survivors of Trauma</i> (#58)	Syllas Jadach Oliveira Lima <i>Giramundo Project: interactive vaulting as a socio-educational strategy</i> (#69)	Deborah Draves Legg <i>Horse Herds teaching Human Herds Using 'Power of the Herd' principles to strengthen family dynamics.</i> (# 139)	Tiphaine Mourey <i>Ontology and dilemmas when taking care of an autistic person with horses, an anthropological study</i> (#110)	

10:50 - 11:20	Tea/Coffee Break & Poster Session Hall 3				
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Room	Concert Hall	Landsdowne Room	Dodder A	Dodder B	Ring 4
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<p>11:20 - 12:10</p>	<p>PANEL SESSION: SOCIAL & WELLBEING</p> <p>Prof. Ann Hemingway <i>A feasibility study of an equine assisted intervention for young people with social and emotional challenges</i> (#38)</p>	<p>Laurence Weill Ikan <i>Equine Assisted programme for the Rehabilitation of Youth at Risk (15-17 years) - From Individual to Group Approach.</i> (#80)</p>	<p>Dr. Beth Macauley <i>Using Hippotherapy to Facilitate Use of a Communication Device in a Young Child with Multiple Disabilities</i> (#12)</p>	<p>Siofra Hayes Moriarty <i>Aphenomenological Study of Students' Experiences of Equine Assisted Learning and how These Experiences may Impact on Their Behaviours and Attitudes</i> (#206 S&E)</p>	<p>PRACTICAL WORKSHOP</p> <p><i>What do we need to consider when selecting an equine for a participant with additional needs?</i></p>
<p>12:10 - 13:00</p>	<p>Gay Lewis <i>The Soft Bigotry Of Low Expectations</i> (#173)</p> <p>Dr Anita Shkedi <i>Youth-at-Risk Equine Studies: Five-Year Statistical Review of Exam Results</i> (#73)</p>	<p>Clare Thomas-Pino <i>Evaluating Human-Equine Interactions through the Lens of Adult Attachment- Lessons Learned from EAAT Research</i> (# 7)</p> <p>Ana Naber <i>"Because they feel your heartbeat!"- Heartrate (variability) as a sign of synchronization within horse assisted therapy based on body language.</i> (#61)</p> <p>Joana Filipa Gonçalves <i>How does a psychomotor therapist brings value to the table?</i> (#124)</p>	<p>Darinka Király <i>Rajzoló/ Horse-drawer</i> (#63)</p> <p>Dr. Celia Grummit <i>Pilot study exploring the use of matrices to improve communication between therapists, users and involved organisations.</i> (#44)</p> <p>Metka Demsar Goljevscek <i>Back on the horseback - A program to promote personal growth and professional development through Equine Assisted Learning</i> (#126)</p>	<p>Alexandra Stergiou <i>Therapeutic effects on balance of equine-assisted therapies in children with neuromuscular disorders</i> (#118)</p> <p>Dr. Michela Marzorati <i>Pilot Study: Equine Assisted Therapy (EAT) can change adaptive functions in children with Dyspraxia.</i> (# 107)</p> <p>Dr. Beth Macauley <i>Equine Movement Facilitates Correct Articulation of /r/</i> (#13)</p>	<p>Lynne Munro</p> <p><u>Pre-registration only</u></p>
<p>13:00 - 14:00</p>	<p>Lunchtime Session: Psychotherapy Interventions on the Equine Assisted Therapies (Pre-registration required - lunch provided)</p> <p>Marilyn Sokolof & Vera Horne</p>				
<p>13:00 - 14:00</p>	<p>Lunch Break & Poster Session Hall 3</p>				
<p>Room</p>	<p>Concert Hall</p>	<p>Landsdowne Room</p>	<p>Dodder A</p>	<p>Dodder B</p>	<p>Ring 4</p>

<p>14:00 - 14:50</p>	<p>Margareta Håkanson <i>Nordic Aspects on Equine Facilitated Physiotherapy – from biomechanics to bodily and social interaction.</i> (#88)</p> <p>Katarina Felicia Lundgren <i>Sharing Minds – Equine-Human Intersubjectivity in Equine Assisted PsychotherapyA Suggested Theoretical Framework and Meta-Analysis</i> (#122)</p> <p>Marianne Vidament <i>Personality of horses dedicated to assisted riding and/or assisted therapies</i> (#74)</p>	
<p>15:00 - 15:45</p>	<p>Closing Ceremony</p>	